



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

17 September 2021

DIVISION MEMORANDUM

DM No. 692, s. 2021

**GUIDELINES FOR THE SEARCH FOR BRIGADA ESKWELA AND BRIGADA PAGBASA
PROGRAM BEST IMPLEMENTING SCHOOLS**

To: OIC- Assistant Schools Division Superintendent
Division Chiefs
Public Schools District Supervisors
School Heads
ASP Coordinators
All Others Concerned

1. In reference to Deped Memorandum on the Implementing Guidelines of the 2021 Brigada Eskwela, this Office informs all concerned of the guidelines for the Search of the 2021 Brigada Eskwela and Brigada Pagbasa Program Best Implementing Schools.
2. The following is the Calendar of Activities for the search:


Activity	Date of Implementation
Division Brigada Eskwela -Brigada Pagbasa Kickoff	September 02, 2021
District Validation of the Brigada Eskwela- Brigada Pagbasa Program	September 27-30, 2021
Congressional Validation of Brigada Eskwela- Brigada Pagbasa Program	October 11- 15, 2021
Division Validation of Brigada Eskwela- Brigada Pagbasa Program	October 18- 22, 2021
Announcement of Winners	December 10, 2021

3. The validation team for the search will be the following:
 - a. The District Level Selection/ Validation Team shall be composed of (1) Public Schools District Supervisors, (2) School Head-in-Charge of Reading Program in the District, (3) Reading Program District Coordinator, (4) a representative of the District PTA Federation (5) School Head-in-Charge of Brigada Eskwela (6) Brigada Eskwela District Coordinator, (7) District Nurse and (8) District DRRM Coordinator.

DEPEDQUEZON-TM-SDS-04-009-003



"Creating Possibilities, Inspiring Innovations"
Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph


DEPED - QUEZON
ICT UNIT
UPLOADED
Date/Time: SEP 21 2021
By: Wesley H. ... AM
Ref. no. DM 692, s. 2021



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

- b. The congressional Selection/Validation Team shall be composed of 5 Public Schools District Supervisors designated by the Education Program Supervisors in Language, Social Mobilization and Networking Personnel, the CID and SGOD Chiefs
- c. The Division Selection/Validation Team shall be composed of the (1) CID Chief, (2) SGOD Chief, (4) EPS for English, (5) EPS for Filipino, (6) SEPS for SMN and (7) EPS II for SMN, (8) DRRM Division Focal Person and (9) Wash in School Program Division Focal Person
4. Each school entry must prepare the usual documentation that are, (a) Magazine-type documentation of all the activities of their Brigada Eskwela and Brigada Pagbasa Program Implementation and (b) Maximum of 10-minute video presentation of the same.
5. See attachments for further information.
6. Immediate dissemination of this Memorandum is desired.

ELIAS A. ALICAYA JR., EdD
Schools Division Superintendent
Officer-in-Charge
Office of Schools Division Superintendent

sgod/smn/09/17/2021

DEPEDQUEZON-TM-SDS-04-009-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

**IMPLEMENTING GUIDELINES FOR THE 2021 DIVISION SEARCH FOR BEST BRIGADA
ESKWELA – BRIGADA PAGBASA PROGRAM**

I. Introduction

To ensure that education continues despite the uncertainties and challenges brought about by the Covid 19 pandemic, the Department of Education shall formally open S.Y. 2021-2022 on September 13, 2021.

In preparation, the Annual Brigada Eskwela Program shall be implemented from August 3 to September 30, 2021. This year, the National Maintenance Week is held to rekindle the spirit of volunteerism focusing on the Basic Education Learning Continuity Plan (BE-LCP) and the local Reading Program coined as **Brigada Pagbasa 2021**.

Brigada Pagbasa supports the 'Every Child A Reader Program' (ECARP), a national program that addresses the thrust of DepED to make every Filipino child a reader at his/her own level (*DepEd Order no. 70 s. 2011*). It is designed to equip learners with strategic reading and writing skills to make them independent young readers and writers. Moreover, DepEd issued a mandate on Hamon: Bawat Bata Bumabasa (3Bs) in response to the low reading assessment results in the country. The 3Bs program (*DepED Memorandum No. 173 s. 2019*) is an initiative to address the gaps by strengthening the reading proficiency of every learner and to nurture a culture of reading which is a requisite skill across learning areas.

Believing that reading plays a contributive domino effect in all subjects, DepED Quezon focuses on rewarding efforts made by school communities in the *Brigada Pagbasa Program* pursuant to the implementing guidelines stipulated in Deped Memorandum No. 048 s. 2021. Correspondingly, all schools and field offices are encouraged to implement their respective reading program initiatives in order to push for literacy development. To reward the good efforts of the field offices, the division shall select and recognize schools with best implementation practices.

II. Objectives.

The Search for the Brigada Eskwela – Brigada Pagbasa Program of the DepEd Quezon aims to:

1. Encourage every school in the Division to strengthen the reading/literacy program responsive to the context of the school community gearing towards improved learning outcomes.
2. Harness the potentials of school initiatives in the implementation of reading/ literacy program aligned with the division's Project Spotlights and DepED's 3Bs (*Bawat Bata, Bumabasa*).

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

3. Recognize performing schools that exhibit best practices in reading/ literacy program.

III. Categories of Schools.

The *Brigada Pagbasa* is the main feature of the 2021 *Brigada Eskwela* Program Implementation. In line with this, the Division shall select and recognize schools with the best *brigada pagbasa* practices vis-à-vis reading program initiatives following the same categories as the Search for the Best Implementing Schools of the *Brigada Eskwela* Program which are as follows.

Elementary Level

School Category	No. of Teachers
Small	9 and below
Medium	10 – 29
Large	30 – 50
Mega	51 and above

Secondary Level

School Category	No. of Teachers
Small	15 and below
Medium	16 – 30
Large	31 – 50
Mega	51 and above

IV. Mechanics.

- A. The search shall focus and look for the following outputs:

- A.1. Number of Learners attending the program against the school's enrolment.
A.2. Number of Parents and Volunteers oriented for the implementation of the Reading Program
A.3. Number of Trained Parents and Community Literacy Volunteers who regularly and actively support the Reading Program and other related activities that enhance learning outcomes
A.4. Number of contextually and locally – produced relevant reading Materials distributed during the implementation of the Program



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

B. Selection of winners shall be done by level:

B.1. District Level

The District Level Selection/Validation Team shall be composed of (1) Public Schools District Supervisors, (2) School Head-in-Charge of Reading Program in the District, (3) Reading Program District Coordinator, (4) a representative of the District PTA Federation.

- District Selection/Validation Team shall rank the schools objectively based on the merits of the document-based performance following the criteria. The school that emerges as first in rank in the district level shall represent the District in the Congressional Level Selection/Validation.

B.2. Congressional Level

The congressional Selection/Validation Team shall be composed of 5 Public Schools District Supervisors designated by the Education Program Supervisors in Language and the CID Chief.

- The school that ranks first in each category shall represent the Congressional Districts in the Division Level Search.

B.3. Division Level

The Division Selection/Validation Team shall be composed of the (1) CID Chief, (2) EPS for English, (3) EPS for Filipino, (4) SEPS for SMN and (5) EPS II for SMN.

C. Timeline.

Activity	Date of Implementation
Division Brigada Eskwela -Brigada Pagbasa Kickoff	02 September 2021
District Validation of the Brigada Pagbasa Program	September 27 – October 1, 2021
Congressional Validation of Brigada Pagbasa Program	October 11 – 15, 2021
Division Validation of Brigada Pagbasa Program	October 18 – 22, 2021
Announcement of Winners	December 10, 2021

DEPEDQUEZON-TM-SDS-04-025-003

"Creating Possibilities, Inspiring Innovations"



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

D. Criteria.

The Search shall adhere to the following criteria:

1. Number of Learners under the Program 40%

Reading Level	Pre- Assessment Test (No. of Learners)	Post – Assessment (No. of Learners)
No. of Learners who cannot read any letter		
No. of Learners who can read letters (4 of 5 letters/1 to 50)		
No of Learners who can read common words (4 of 5 words)		
No. of Learner who can read a paragraph of simple sentences (with no more than 3 minutes)		
No. of learners who can read and understand a story (2 of 3 questions answered correctly)		
No. of Learners who can read and understand localized materials (2 of 3 questions answered correctly)		
TOTAL		

- How to compute:

Total number of Learners after the Post-assessment multiply by 40%

Example:

$$\begin{array}{r}
 \text{Total number of Learners} \quad - \quad 100 \\
 \qquad \qquad \qquad \qquad \qquad \quad \times \quad .40 \\
 \hline
 \text{SCORE} \qquad \qquad \qquad \qquad \qquad \quad 40\%
 \end{array}$$

2. Number of Volunteers/Partners 30%

<i>The computation is based on number of parent-volunteer turn-out over targeted number of volunteers multiplied by 20%. The target parent-volunteer participation is up to 200% of the learners' total population.</i>	
	Number
Number of Parents	
<i>TOTAL No. of Parents multiply by .20 divided by 200% of total number of enrollments multiply by 100</i>	
<i>Other Volunteers - 10% Target representative per group is 5 volunteers per entity to get 2 points, below 5 shall be given 1 point then multiplied by 100%</i>	

DEPEDQUEZON-TM-SDS-04-025-003

"Creating Possibilities, Inspiring Innovations"



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
 Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
 Email Address: quezon@depd.gov.ph
 Website: www.depdequezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

Tutors/Teacher Applicants	Book Donors	Local Officials (Municipal/Barangay)	Private Sector Involvement including Corporate Foundations and Private Schools	Others
2	2	2	2	2

- How to compute:

Add the sum of Number of Parents computation and the Other Volunteer = SCORE

3. Brigada Pagbasa Generated Resources 30%

ITEMS	QUANTITY	AMOUNT
Book/Reading Materials		
Valuation for Volunteer Tutor (No. of Hours x daily hour rate)		
TOTAL		

- How to compute:

ELEMENTARY				SECONDARY			
Category	Resource Generated		No. of Points	Category	Resource Generated		No. of Points
Small School	99,999 and below	9,999 and below	5	Small School	99,999 and below	9,999 and below	5
		10,000 - 49,999	6			10,000 - 49,999	6
		50,000 to 99,999	8			50,000 to 99,999	8
		100,000 and above	10			100,000 and above	10
Medium School	100,000 – 299,999	99,999 and below	5	Medium School	100,000 – 299,999	99,999 and below	5
		100,000 - 199,999	6			100,000 - 199,999	6
		200,000 - 299,998	8			200,000 - 299,998	8
		299,999 and above	10			299,999 and above	10
Large School	300,000 – 499,000	299,999 and below	5	Large School	300,000 – 999,999	299,999 and below	5
		300,000 - 399,999	6			300,000 - 599,999	6
		400,000 - 499,998	8			600,000 - 999,998	8
		499,999 and above	10			999,999 and above	10
Mega School	500,000 and above	299,999 and below	5	Mega School	1,000,000 & above	499,999 and below	5
		300,000 - 499,999	6			500,000 - 999,999	6
		500,000 - 1,000,000	8			1,000,000 - 1,999,999	8

DEPEDQUEZON-TM-SDS-04-025-003

“Creating Possibilities, Inspiring Innovations”



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
 Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
 Email Address: quezon@deped.gov.ph
 Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

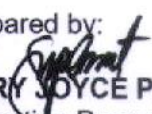
		1,000,000 and above	10			2,000,000 and above	10
--	--	---------------------	----	--	--	---------------------	----

E. Recognition.

Eight (8) schools will be recognized in the Division based on the categories identified above.

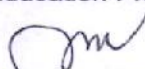
Recognition of the Best Brigada Pagbasa implementers shall be held on the 10th of December 2021 during the Annual Recognition of the Division Partners in the Gawad Kaagapay 2021.

Prepared by:

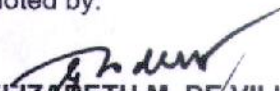

MARY JOYCE P. SALAMAT
Education Program Specialist II - SMN


PAUL CLIFFORD N. MARQUEZ
Senior Education Program Specialist – SMN

ABNER PUREZA
Education Program Supervisor – English


JOSEPH JARASA
Education Program Supervisor – Filipino

Noted by:


ELIZABETH M. DE VILLA
Chief, SGOD


LORENA S. WALANGSUMBAT
Chief, CID

Approved by:


ELIAS A. ALICAYA, JR.
OIC – Schools Division Superintendent

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

BRIGADA ESKWELA 2021 MONITORING AND EVALUATION TOOL

SCHOOL NAME:					
SCHOOL ADDRESS:					
SCHOOL ID:					
<i>Please Check Appropriate Box</i>	<input type="checkbox"/> Elementary <input type="checkbox"/> Secondary	<input type="checkbox"/> Small <input type="checkbox"/> Medium <input type="checkbox"/> Large <input type="checkbox"/> Mega	School Contact Details	Office Phone Number	Email Address
Contact Number		School Head			
Contact Number:		BE Coordinator			
Total Number of Students		Total Amount of Resources Generated		Total Number of Beneficiaries	
Total Number of Teaching Personnel		Total Number of Non-Teaching Personnel			
Major Brigada Pagbasa Project (Brief Description)					

I. PARTNERSHIP INITIATIVES AND ACTIVITIES - 40%
A. Community – Home Partnerships (5%)

	Evident	POINTS MET	Moderately Evident	POINTS MET	Highly Evident	Total Pts.	Total Pts. Met 90
	1		2		3		
1. Parents and other community members are involved in the school reading program. (Literacy and Numeracy)	<i>If with plan and timeline, with invitation letters with stakeholders and with attendance log book</i>		<i>If with Tutorial Hub, with reading materials in tutorial hub and with copy of</i>		<i>If with file of narrative report and analysis on the project, with plan of ways forward and with</i>		

DEPEDQUEZON-TM-SDS-04-025-003



“Creating Possibilities, Inspiring Innovations”

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

			<i>school/district memo or any legal bases on reading program</i>	<i>output from the program</i>		
2. Collaboration of school and Municipal Federation of Parents and Teachers Association.	<i>If With copy/file of legal bases re: Homeroom PTA and its Federation and Complied to the timeline on conducting election</i>		<i>If with school and municipal federation of PTA set of officers and board members and conduct of PTA Forum and Assembly</i>	<i>If with previous and existing collaboration projects of PTA and with list of beneficiaries of PTA projects on previous and current year.</i>		
3. LGU's (province, city/municipal or barangay) collaboration on preparation for the opening of classes and Brigada Eskwela planning and implementation (LSB, SEF).	<i>If with Collaboration on preparation for the opening of classes and Brigada Eskwela planning, LGU's participation in Brigada Eskwela, Attendance logbook, Certificates, etc. and Plan is included in the BE-LCP</i>		<i>If with Coordination with LGU's (province, city/municipal or barangay) re: allocation of implementation of LSB or SEF and With previous and existing projects and activities assisted or sponsored by LGU</i>	<i>If With records file and report on collaboration with LGU's and With plan on trail ahead</i>		
4. Capability building (Webinar/training) of parents and other stakeholders in the community as facilitators of home-based teaching and learning.	<i>If with school/district memorandum or advisory on the activity and with plan and timeline</i>		<i>If with work program and with 3 or more kinds of stakeholders participated in the activity.</i>	<i>If With output of the activities, With evaluation and result of the activity and With plan of ways forward</i>		
5. Collaboration to develop interventions to improve teaching processes, draw greater support from parents, LGU and community organizations.	<i>If with invitation letters with stakeholders and with attendance logbook, certificates, etc.</i>		<i>If with copy of school/district memo or any legal bases on teaching improvement process and with previous and existing interventions</i>	<i>If with file of narrative report and analysis on the project, With plan of ways forward and with output from the program</i>		

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
 Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
 Email Address: quezon@deped.gov.ph
 Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

<p>6. Learning at Home-Families help children do their homework and they are involved in other curriculum-related activities and decision.</p>	<ul style="list-style-type: none"> • With plan and timeline from schools of family activities 		<ul style="list-style-type: none"> • With records or MOV's of parents and other members of the families assisting their children and with learning space at home 	<ul style="list-style-type: none"> • Means of evaluation of students' homework and with output on all homework done 	
<p>7. Family members of pupils/students and other residents actively participate in designing, supporting and monitoring activities of the school and community.</p>	<ul style="list-style-type: none"> • With attendance logbook/certificates and with plan and timeline from schools of family activities 		<ul style="list-style-type: none"> • With prepared activity designs and monitoring tool for the activities 	<ul style="list-style-type: none"> • With documentation /records of activities and with plan ahead 	
<p>8. Family resource centers, early childhood developments programs, and coordinated health and social services build on individual strengths and enhance family life. (Ex: Inviting parents to conferences, assemblies not only on problem solving but also in webinars, Holding School Open House Day where parents are exposed to school life through displays of students output, Assigning parents as judges in school contest, Including parents in school planning, Monitoring and Evaluation Team, Involving parents in school feeding program, Etc.</p>	<ul style="list-style-type: none"> • Invitation letter, attendance logbook, certificates etc. and with plan of action, timetable and logbook 		<ul style="list-style-type: none"> • With prepared program and activities for schools and family with output and list of beneficiaries. 	<ul style="list-style-type: none"> • With documentation analysis/records of activities and With plan ahead 	
<p>9. Sustainability of food supplies</p>	<ul style="list-style-type: none"> • With plan and target of volunteers for school 		<ul style="list-style-type: none"> • With request to LGU, NGA for materials 	<ul style="list-style-type: none"> • With Gulayan sa Tahanan activities 	

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

security for students and families.			like seeds, plants and trees or tools		supervised by parents and teachers.		
10. Providing volunteerism opportunities for both school and community	<ul style="list-style-type: none"> With records or log book of volunteers and with plan of action and time table for information dissemination 		<ul style="list-style-type: none"> With advocacy campaign materials on the spirit of volunteerism and With designed activities of volunteers 		<ul style="list-style-type: none"> With documentations of implemented activities of volunteerism and With more than 50 volunteers for small school and another 50 in every succeeding school sizes. 		
11. Communication media for information dissemination to strengthen school-community partnership.	<ul style="list-style-type: none"> Variety of communication media for information dissemination and with plan of action and time table for student s org. and assemblies 		<ul style="list-style-type: none"> With advocacy campaign materials to strengthen school-community partnership and With output from the activity 		<ul style="list-style-type: none"> With documentations of implemented activities and With communication media dissemination except from social media. 		
12. With virtual students assemblies and safe communication.	<ul style="list-style-type: none"> With set of students officers and With organizational chart of the council 		<ul style="list-style-type: none"> With attendance or record of attendees from virtual students organization activities. 		<ul style="list-style-type: none"> With filed report/output on previous activity of students assemblies and other activities 		
13. With Functional School Governing Council	<ul style="list-style-type: none"> With conference /meetings attendance/log book 		<ul style="list-style-type: none"> With filed report/output/ documents on previous activity of school governing council. 		<ul style="list-style-type: none"> With analysis of the council action/decision and achievements and With plan of trail ahead 		
14. Records on Testimonies on School- Community Partnerships.	<ul style="list-style-type: none"> With project of encouraging community to write testimonies and other activities log book 		<ul style="list-style-type: none"> With file of stakeholders /partners testimonies on school-community partnership 		<ul style="list-style-type: none"> With appreciation to partners school community partnerships. 		

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
 Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
 Email Address: quezon@deped.gov.ph
 Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

15. With collaboration on evaluation to formulate improvement plans and determine resources needed to improve teaching-learning processes.	<ul style="list-style-type: none"> • With conference / meetings attendance/log book on evaluation and formulation of improvement plan to improve teaching learning process. 		<ul style="list-style-type: none"> • With improvement plans to determine resources needed and improve teaching learning process. 		<ul style="list-style-type: none"> • With analysis of the projects and activities as well as plan of trail ahead. 		
	GRAND TOTAL						
<i>Computation shall be based on the acquired points over 90 targeted points multiplied by 5 % then product multiplied by 100.</i>						Score	

I. PARTNERSHIP INITIATIVES AND ACTIVITIES - 40%

B. Home Learning Spaces and Activities 5 %

Check the box if indicators are available and write the corresponding score.	Evident (1 pt)	Points Met	Moderately Evident (2 pts)	Points Met	Highly Evident (3 pts)	Total Pts	Total
	<i>If with coordination with the families on home learning spaces and with attendance record / logbook on virtual/f2f coordination</i>		<i>if with documents supporting the condition/description of current home learning spaces of every indicator from 1-5</i>		<i>If with plan of actions of ways forward in every indicator from 1-5</i>		
1. Report on student's dedicated and comfortable space for learning at home.							
2. Home learning space is visual and with well-lit area.							
3. With variety of reading materials and attainable to learners							
4. With plan and predictable learning							
5. Home learning space is with visual displays of independent works or play.							
	Grand Total						

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
 Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
 Email Address: quezon@deped.gov.ph
 Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

<i>Computation shall be based on the acquired points divided by the targeted 15 points multiplied by 5 % then product multiplied by 100</i>	Score	
---	-------	--

I. PARTNERSHIP INITIATIVES AND ACTIVITIES - 40% C. Engagement Strategies and Activities 5%							
	Evident		Moderately Evident		Highly Evident		Total Pts. Met
	1	Pts Met	2	Pts Met	3	Total Pts. 6	60
	<ul style="list-style-type: none"> • With attendance, letter, record / logbook of virtual/f2f activities including dates and participants. 		<ul style="list-style-type: none"> • With documents supporting how the strategies were implemented on every indicator from 1-5 		<ul style="list-style-type: none"> • With analysis and plan of action of ways forward on how effective the strategies are and improvement of every strategy from 1-5 		
1. Development plans and work programs relevant to new normal							
2. Virtual Brigada Eskwela Forum							
3. Online orientation /capacity building on Adopt-A-School and partnership building strategies in relation to the Learning Continuity Plan							
4. Information campaign to flexible learning option							
5. Engagement of partners to support new learning management system							
6. Virtual Partnership Appreciation Program							
7. Discuss the new direction of basic education. (Different Challenges, BE-LCP and partnership on its implementation)							
8. PTA Forum and Gen. Assembly							

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

9. Sharing of partnership best practices							
10. Partnership for printed materials and supplies for remote learning for the learners, teachers and parents (bond paper, worksheets, notebooks, pad paper, pen, crayon, pencil etc.							
Grand Total							
Computation shall be based on the acquired points divided by the targeted 60 points multiplied by 5 % then product multiplied by 100.							
					Score		

I. PARTNERSHIP INITIATIVES AND ACTIVITIES - 40%
D. School District Collaboration 5 %

	Evident	Pts Met	Moderately Evident	Pts Met	Highly Evident	Total Pts. Met
	1		2		3	
	<ul style="list-style-type: none"> • Means of coordination/ activities with the Districts. Ex. Attendance, Letter, Logbook, Certificate, Calls, /Social Media, Etc. 		<ul style="list-style-type: none"> • Plan of actions/ timetable on coordination and activities and File records of implemented activities 		<ul style="list-style-type: none"> • With narrative analysis and action plan of ways forward on how to improve coordination to District Office. 	Total Pts. 6
1. Coordinate with School District Offices and convene local school board to identify possible support to school.						
2. Participation in districts activities like webinars, training, workshops, etc.						
3. Participate in district preparatory						

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
 Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
 Email Address: quezon@deped.gov.ph
 Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

meeting for Brigada Eskwela							
4. Programs, Projects and activities coordinated to school district							
5. Recognition, Awards given by the school district							
6. Coordination with school district on disaster risk reduction and resiliency							
7. Coordination with school district on sustainable food supply at home.							
8. Coordination with school district with WinS program							
9. Coordination with school district on Reading program literacy and numeracy							
10. Collaboration with school district with feeding program							
<i>Computation shall be based on the acquired points divided by the targeted 60 points multiplied by 5 % then product multiplied by 100.</i>					Score		

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon

Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321

Email Address: quezon@deped.gov.ph

Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education

Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

I. PARTNERSHIP INITIATIVES AND ACTIVITIES - 40%							
E. Brigada Eskwela Program Readiness 5%							
	Evident	Pts Met	Moderately Evident	Pts Met	Highly Evident	Total Pts. 6	Total Pts. Met 60
	1		2		3		
1.Action Plan and Work Program	<i>Hard copy of plan with predictable activities from 08/03 to 09/30</i>		<i>Plan is efficiently followed supported by documents and output.</i>		<i>Plan is reflected to SIP/ AIP and 100 % implemented with positive output</i>		
2.Compliance to timetable	<i>Implemented almost on time</i>		<i>Efficiently implemented right on time</i>		<i>Efficiently advanced 100% implementation on time</i>		
3.Availability of BE Documents and its report to Division/District Office	<i>Documents submitted almost on time</i>		<i>Documents Efficiently submitted right on time</i>		<i>Documents Efficiently submitted in advance and 100% implemented</i>		
4.Accuracy of BE report to DPDS, Inventory Slip and Acknowledgement Receipt	<i>Tallied in DPDS</i>		<i>Tallied in DPDS with acknowledgement receipt</i>		<i>Tallied in DPDS , acknowledgement receipt and inventory slip</i>		
5.Liquidation of all Expenses on time	<i>Expenses liquidated almost on time</i>		<i>Expenses efficiently liquidated right on time</i>		<i>Expenses efficiently liquidated in advanced</i>		
Grand Total							
<i>Computation shall be based on the acquired points divided by the targeted 60 points multiplied by 5 % then product multiplied by 100.</i>					Score		

I. PARTNERSHIP INITIATIVES AND ACTIVITIES - 40%				
F. Engagement to all education stakeholders 5%				
NGA's and other government organization and public corporations	Local Government Unit - Barangay/ City/Provincial/ SK	Community Involvement including NGO's and Professional Associations	Private Sector Involvement including Corporate Foundations and Private Schools	Pupil/Student Organization (SSG/SPG) Alumni Associations
<i>Target stakeholder per group is 2 partnerships to get 2 points, below 2 partnerships shall be given 1 point.</i>				
<i>Points met divided by targeted partnerships (10) then multiplied by 5% and product multiplied by 100.</i>				

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
 Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
 Email Address: quezon@deped.gov.ph
 Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

Score

I. PARTNERSHIP INITIATIVES AND ACTIVITIES - 40% G. Involvement of Partners in Brigada Pagbasa with the following key activities 5%	Tick check if indicators are evident
1. Collaboration with partners to secure the list of struggling learners and non-readers per grade level	
2. Coordinate/collaborate with LGU in mapping the location of struggling learners per grade level	
3. Collaborate with LGU's on mapping community volunteers (Student Teachers, PTA Officers, Church Partners Etc.) to be equipped on teaching, reading and handling remediation classes. for Brigada Pagbasa	
4. Train volunteers (PTA Officials, on methods and techniques to teach beginning reading and use the Reading Remediation Toolkit	
5. Plan with teachers and community educators on the implementation of the Brigada Pagbasa Reading intervention.	
6. Partnership on pre and post Core Reading Skills Assessments using Functional	
7. Literacy Assessment Tool(FLAT) to identified children by trained parents, caregivers, community educators and Child Leaders/ Facilitators.	
8. Mobilized trained Brigada Pagbasa facilitators to develop contextualized reading materials and books for reading sessions with children.	
9. Review of contextualized reading materials and books for reading sessions with children.	
10. Mobilized and support trained Brigada Pagbasa Facilitators to implement reading and literacy building interventions to children's tutorials (Reading, English, Science and Math)	
11. Brigada Pagbasa Roll Out, 2 to 3 Hours Reading Remediation Session(Story Telling, Teaching Beginning Reading, Drills)	
12. Conduct feed backing and reflection activities with teachers and community educators to identify gaps and lessons learnt in the project roll out.	
13. Partnership on School Development of Program Tutorials	
14. Partnership on Establishment of Reading Help Desk or Tutorial Hubs	
15. Specify other initiated school literacy and numeracy activities and interventions.	
16. Alignment of Brigada Pagbasa to BE-LCP	
Computation shall be based on the acquired pts divided by 16 points multiplied by 5% then product multiplied by 100 Score	

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

I. PARTNERSHIP INITIATIVES AND ACTIVITIES - 40%			
H. Number of Beneficiaries 5 %			
Number Student Beneficiaries	Number of Teacher Beneficiaries	Number of Non-Teaching Personnel Beneficiaries	Total Number of Beneficiaries
<p><i>Computation shall be based on the total number of beneficiaries over targeted number of beneficiaries multiplied by 5% and product multiplied by 100. The targeted number of beneficiaries is computed based on the total number of students, teachers and non-teaching personnel. Process shall be supported by documents through signature of beneficiaries.</i></p>			

II. GENERATED RESOURCES (converted into peso – worth) - 30 %													
Elementary Level			Secondary Level										
Category	Number of Teachers (National)	Resource Generated	Category	Number of Teachers (National)	Resource Generated								
Small School	9 and below	90,000 and above	Small School	9 and below	100,000 and above								
Medium School	10-29	200,000 and above	Medium School	10-25	300,000 and above								
Large School	30-50	300,000 and above	Large School	26-100	500,000 and above								
Mega School	51 and above	500,000 and above	Mega School	101 and above	1,000,000 and above								
No. of Inventory Custodian Slip with corresponding amount.			Amount										
No. of Property Acknowledgment Receipt with corresponding amount.			Amount										
<p>Computation shall be based on the following;</p> <table style="width: 100%; border: none;"> <tr> <td style="padding-left: 40px;">Target met and tallied</td> <td style="text-align: right;">30 %</td> </tr> <tr> <td style="padding-left: 40px;">Target not met and tallied</td> <td style="text-align: right;">20 %</td> </tr> <tr> <td style="padding-left: 40px;">Target met but not tallied</td> <td style="text-align: right;">10 %</td> </tr> <tr> <td style="padding-left: 40px;">Target not met and not tallied</td> <td style="text-align: right;">5%</td> </tr> </table>						Target met and tallied	30 %	Target not met and tallied	20 %	Target met but not tallied	10 %	Target not met and not tallied	5%
Target met and tallied	30 %												
Target not met and tallied	20 %												
Target met but not tallied	10 %												
Target not met and not tallied	5%												

DEPEDQUEZON-TM-SDS-04-025-003



“Creating Possibilities, Inspiring Innovations”

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
 Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
 Email Address: quezon@deped.gov.ph
 Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

Score	
<p>Note: <i>This pertains to generated resources to support the BE-LCP implementation and health and safety protocols. The amount of generated resources shall include all donations-in-kind and equivalent amount of items based on the prevailing market value and reflect to the equivalent of the volunteer man hour services.</i></p> <p><i>All donated items classified as property, Plant and Equipment are properly recorded in the book of accounts as stipulated in DepEd Order No. 82, s. 2011 titled "Guidelines on the Proper Recording of all Donated Properties." It shall also include all resources accepted after the steering and working committees were formed and commence to execute their functions.</i></p> <p><i>All amounts of generated resources shall be tallied in DPDS, Inventory Slip and Acknowledgement receipt.</i></p>	

III BAYANIHAN EFFORT TO SUPPORT BE-LCP 30%

In case of tie, partnerships in private sector and other non-governmental organization will be given higher weight after evaluation. (Use separate sheets if needed)

	Evident		Moderately Evident	Highly Evident		
	1		2	3		
<p><i>This pertains to school's collaborative effort with various stakeholders to support the implementation of the BE-LCP including school mandatory preparation activities and works to accommodate learners and continuation of learning opportunities. Further, with partnerships in raising the availability of items mentioned below. 20 %</i></p>	<p><i>Means of school resourcing efforts; With partnership proposal or letter to sponsor and Other documents of project existence. (plan, program, attendance, certificates, etc.)</i></p>	<p><i>Points Met</i></p>	<p><i>With documentation of activities and With documents of simple turn over, with deed of donation and acceptance, MOA, MOU and other agreements.</i></p>	<p><i>Points Met</i></p>	<p><i>Total points 6</i></p>	<p><i>Total point met</i></p>
<p>1. Engage partners in the provision, delivery, retrieval or assessment in the Modular Learning System and other supplementary materials for learning. (work</p>						

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

sheets, activity sheets Etc.							
2. Engage partners in the promotion and provision of distance multiple learning delivery modalities such as local radio/TV stations and other available media as initiative to deliver the curriculum.							
3. Engage parents in the promotion of new school system and their new role to increase involvement in the learning of their children.							
4. Partnership in psychological first aid or other interventions and debriefing							
5. School –Family – Partnership on Gulayan sa Tahanan / Paaralan.							
6. Coordination to clean and disinfect school buildings, classrooms and other school facilities							
7. Identify resources and partnerships necessary for High Tech, Low Tech or No Tech aide for learning							

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon

Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321

Email Address: quezon@deped.gov.ph

Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

8. Partnership on teachers and community educators on the implementation of the Brigada Pagbasa Reading intervention							
9. Availability of printing information materials on COVID-19 and Proper handwashing hygiene.							
10. Availability of printing materials and provision of supplies for distance learning (bond papers, worksheets, notebooks, pad papers, ball pens, pencil)							
11. Availability of hand sanitizing materials, such as rubbing alcohol, anti-bacterial or germicidal soap							
12. Availability of medical devices and equipment (infrared and digital thermometer, pulse oximeter, thermos scanner,)							
13. Washable facemask, surgical face mask, face shield and surgical gloves.							

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon

Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321

Email Address: quezon@deped.gov.ph

Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

14. Cleaning tools, materials or disinfectants that may be used to disinfect the learning areas, such as spray tank, disinfectant spray or disinfecting bleach, footbath							
15. Multivitamins capsules, tablets, or syrups for DepEd personnel and learners.							
Others pls. specify:							
Total	Grand						
<i>Note: Computation shall be based on the acquired points divided by the targeted points (90 pts.) then multiplied by 20% and product multiplied by 100</i>							
<u>Points Met</u>							
90 x 0.20 = Product x 100							
Space for computation:							
SCORE							

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon

Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321

Email Address: quezon@deped.gov.ph

Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

B. Schools Safety, Preparedness and Resiliency	5%	<i>Tick check if indicator is evidently available</i>
Facilitate the assessment of school building structure and electrical wiring and make necessary repairs and/or upgrades to prevent unnecessary incidents.		
Repair minor classroom damages such as broken windows, doors, blackboard, roofs and other furniture, etc		
Install appropriate and available fire suppression, including fire extinguishers, water source and relevant indigenous materials.		
Ensure that corridors and pathways are unobstructed and that all sharp, protruding objects which may cause harm to learners are removed.		
Clean and clear drainage to prevent clogging. Cover drainage canals and provide necessary warnings		
Cordon off and post safety signage for on-going construction, unfinished, damaged and condemned buildings.		
Secure cabinets and drawers and ensure that heavy objects are below head level.		
Post safety measures to be observed in laboratories, and workshops, and other facilities requiring the same.		
Prepare an evacuation/exit plan and post directional signage on every floor of the building.		
Identify evacuation areas and classrooms that may be used as temporary shelters during disasters and emergencies.		
Prune trees to avoid entanglement from electrical wirings and avoid potential harm to life and property.		
Post a directory of emergency contact numbers of relevant government agencies and officers in various high traffic areas of the school.		
Establish and maintain early warning mechanisms in the school.		
Equip school with first aid kits, flashlights, megaphones, and other supplies necessary in cases of emergency.		
Ensure that these items are highly accessible and can be easily located.		
Identify alternative sources and/or maintain supply of drinking water within the school.		
Ensure that learners, teachers, and personnel have identification cards with relevant information.		
Create database of learners with the contact details of their immediate family members/relatives/guardians.		
Secure and safely store vital school records.		
Coordinate with barangay officials on pedestrian safety of learners.		
Document accidents experienced by learners and personnel within the school to improve prevention and mitigation measures.		
Identify a storage area for safekeeping of vital schools records, textbooks, teaching manuals, computers, and other school equipment.		
The evaluation shall be based on the Schools Safety, Preparedness and Resiliency Guide 22 points		
$\frac{\text{Computed as points met}}{22} \times 0.05 \times 100$		
Space for Computation:		

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
 Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
 Email Address: quezon@deped.gov.ph
 Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

--	--

Wash in School Program WinS 5%	1 Star 1	2 Stars 3	3 Stars 5
Acquired point multiplied by 100 %			
Score			

Validated and Monitored by:

BE District Coordinator

BE School Head In Charge

DRRM District Coordinator

District Nurse

Public School District Supervisor

Conformee:

BE School Coordinator

School Head

Date:

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon

Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321

Email Address: quezon@deped.gov.ph

Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education

Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

MONITORING TOOL AND SCORESHEET OF THE SEARCH FOR BRIGADA PAGBASA PROGRAM BEST IMPLEMENTING SCHOOLS

SCHOOL NAME:					
SCHOOL ADDRESS:					
SCHOOL ID:					
<i>Please Check Appropriate Box</i>	<input type="checkbox"/> Elementary	<input type="checkbox"/> Small	School Contact Details	Office Phone Number	
	<input type="checkbox"/> Secondary	<input type="checkbox"/> Medium <input type="checkbox"/> Large <input type="checkbox"/> Mega		Email Address	
Contact Number		School Head			
Contact Number:		BE Coordinator			
Total Number of Students		Total Amount of Resources Generated		Total Number of Beneficiaries	
Total Number of Teaching Personnel		Total Number of Non-Teaching Personnel			
Major Brigada Pagbasa Project (Brief Description)					

I. Number of Learners under the Program

40%

Reading Level	Pre- Assessment Test (No. of Learners)	Post – Assessment (No. of Learners)
No. of Learners who cannot read any letter		
No. of Learners who can read letters (4 of 5 letters/1 to 50)		
No of Learners who can read common words (4 of 5 words)		

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
 Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
 Email Address: quezon@deped.gov.ph
 Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

No. of Learner who can read a paragraph of simple sentences (<i>with no more than 3 minutes</i>)		
No. of learners who can read and understand a story (<i>2 of 3 questions answered correctly</i>)		
No. of Learners who can read and understand localized materials (<i>2 of 3 questions answered correctly</i>)		
TOTAL		

- How to compute:

Total number of Learners after the Post-assessment multiply by 40%

Example:

$$\begin{array}{r}
 \text{Total number of Learners} & & & & - & & 100 \\
 & X & & & & & \underline{40} \\
 \text{SCORE} & & & & & & 40\%
 \end{array}$$

II. Number of Volunteers/Partners 30%

The computation is based on number of parent-volunteer turn-out over targeted number of volunteers multiplied by 20%. The target parent-volunteer participation is up to 200% of the learners' total population.

				Number
Number of Parents				
<i>TOTAL No. of Parents multiply by .20 divided by 200% of total number of enrollments multiply by 100</i>				
<i>Other Volunteers - 10% Target representative per group is 5 volunteers per entity to get 2 points, below 5 shall be given 1 point then multiplied by 100%</i>				
Tutors/Teacher Applicants	Book Donors	Local Officials (Municipal/Barangay)	Private Sector Involvement including Corporate Foundations and Private Schools	Others
2	2	2	2	2

- How to compute:

Add the sum of Number of Parents computation and the Other Volunteer = SCORE





Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

III. Brigada Pagbasa Generated Resources 30%

ITEMS	QUANTITY	AMOUNT
Book/Reading Materials		
Valuation for Volunteer Tutor (<i>No. of Hours x daily hour rate</i>)		
TOTAL		

• Rubrics for scoring:

ELEMENTARY				SECONDARY			
Category	Resource Generated		No. of Points	Category	Resource Generated		No. of Points
Small School	99,999 and below	<i>9,999 and below</i>	5	Small School	99,999 and below	<i>9,999 and below</i>	5
		<i>10,000 - 49,999</i>	6			<i>10,000 - 49,999</i>	6
		<i>50,000 to 99,999</i>	8			<i>50,000 to 99,999</i>	8
		<i>100,000 and above</i>	10			<i>100,000 and above</i>	10
Medium School	100,000 – 299,999	<i>99,999 and below</i>	5	Medium School	100,000 – 299,999	<i>99,999 and below</i>	5
		<i>100,000 - 199,999</i>	6			<i>100,000 - 199,999</i>	6
		<i>200,000 - 299,998</i>	8			<i>200,000 - 299,998</i>	8
		<i>299,999 and above</i>	10			<i>299,999 and above</i>	10
Large School	300,000 – 499,000	<i>299,999 and below</i>	5	Large School	300,000 – 999,999	<i>299,999 and below</i>	5
		<i>300,000 - 399,999</i>	6			<i>300,000 - 599,999</i>	6
		<i>400,000 - 499,998</i>	8			<i>600,000 - 999,998</i>	8
		<i>499,999 and above</i>	10			<i>999,999 and above</i>	10
Mega School	500,000 and above	<i>299,999 and below</i>	5	Mega School	1,000,000 & above	<i>499,999 and below</i>	5
		<i>300,000 - 499,999</i>	6			<i>500,000 - 999,999</i>	6
		<i>500,000 - 1,000,000</i>	8			<i>1,000,000 - 1,999,999</i>	8
		<i>1,000,000 and above</i>	10			<i>2,000,000 and above</i>	10

DEPEDQUEZON-TM-SDS-04-025-003



“Creating Possibilities, Inspiring Innovations”

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
 Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
 Email Address: quezon@deped.gov.ph
 Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

Validated and Monitored by:

District Reading Program Coordinator

School Head District In Charge of Reading Program

PTA Representative

Public School District Supervisor

Conformee:

BE School Coordinator

Reading Program Coordinator

School Head

Date:

DEPEDQUEZON-TM-SDS-04-025-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon

Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321

Email Address: quezon@deped.gov.ph

Website: www.depedquezon.com.ph